# Texas Education Agency 2020-21 School Report Card COPPER CREEK EL (220918116)

# Accountability Rating

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

## **School Information**

District Name:EAGLE MT-SAGINAW ISDCampus Type:ElementaryTotal Students:430Grade Span:KG - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

# **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

## **School and Student Information**

This section provides demographic information about COPPER CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	State	
Attendance Rate (2019-20)	-	98.0%	98.3%
Enrollment by Race/Ethnicity	,		
African American	15.4%	14.9%	12.7%
Hispanic	27.2%	38.9%	52.9%
White	44.0%	36.6%	26.5%
American Indian	0.7%	0.3%	0.3%
Asian	5.3%	4.5%	4.7%
Pacific Islander	0.7%	0.3%	0.2%
Two or More Races	6.7%	4.5%	2.7%
Enrollment by Student Group	)		
Economically Disadvantage	d 25.3%	42.3%	60.3%
Special Education	10.2%	11.3%	11.1%
Emergent Bilingual/EL	7.0%	12.5%	20.7%
Mobility Rate (2019-20)	0.0%	14.8%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	16.8	19.9	17.7					
Grade 1	21.2	19.6	18.0					
Grade 2	17.8	20.2	18.0					
Grade 3	17.1	19.6	18.2					
Grade 4	20.8	20.5	18.3					
Grade 5	20.2	21.6	19.8					

### School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.0%	63.8%
Instructional Staff Percent	n/a	64.2%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$9,758	\$10,406
Instruction	\$0	\$5,631	\$5,929
Instructional Leadership	\$0	\$104	\$173
School Leadership	\$0	\$573	\$620

# Texas Education Agency 2020-21 School Report Card

# **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		Chatta	District	C	African	Llianania	\A/le:4.e	American	<b>A</b> = i= m	Pacific	More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2021 67% 69% <b>72%</b> 60% 71% 76% * 76% * 65% 65%										65%		
ELA/Reading	2021	68%	70%	72 %	61%	73%	83%	*	88%	*	64%	64%
Mathematics	2021	66%	70% 66%	69%		73% 75%	03% 71%	*	00% 75%	*	64% 57%	64% 64%
					54%			-	/5%	*	57%	
Writing	2021	58%	57%	52%	40%	50%	52%	-	*	*	*	53%
Science	2021	71%	77%	85%	79%	78%	93%	-	*	-	*	76%
STAAR Perfor					-		-		2004		200/	2 40/
All Subjects	2021	41%	43%	39%	28%	32%	49%	*	38%	*	38%	34%
ELA/Reading	2021	45%	46%	46%	36%	42%	54%	*	38%	*	36%	42%
Mathematics	2021	37%	36%	33%	18%	25%	45%	*	38%	*	29%	28%
Writing	2021	30%	30%	24%	20%	15%	30%	-	*	*	*	13%
Science	2021	44%	50%	52%	36%	39%	62%	-	*	-	*	43%
STAAR Perfor	mance F	Rates at I	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	18%	1 <b>8</b> %	11%	14%	24%	*	24%	*	21%	13%
ELA/Reading	2021	18%	17%	24%	21%	24%	28%	*	13%	*	29%	21%
Mathematics	2021	18%	15%	15%	4%	10%	24%	*	25%	*	14%	8%
Writing	2021	9%	9%	2%	0%	0%	4%	-	*	*	*	0%
Science	2021	20%	22%	23%	7%	13%	31%	-	*	-	*	19%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	98%	99%	100%	97%	99%	*	100%	*	100%	100%
ELA/Reading	2021	89%	98%	<b>99%</b>	100%	97%	99%	*	100%	*	100%	100%
Mathematics	2021	88%	97%	99%	100%	97%	99%	*	100%	*	100%	100%

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.